

Super Intendent's Advisory Council Ideas

	Pros	Cons
Idea #1: Cut more than \$4 million to allow bona fide programs to be offered.		
IDEA: #2 Close/merge 4-6 school sites	Merge John Gill to Clifford, bordering neighborhoods still community feel, Clifford has a larger campus to allow for future expansion as the district grows	People would leave district because their neighborhood school would close
	Orion merge onto Clifford, enough room for separate space with middle school building (on same campus with Clifford could share resources, decrease duplicate expense); Clifford has larger campus to allow for future expansion	Potentially lose valuable extracurricular activities, after school programs on campuses
		Lose trust from citizens if not done in the appropriate way that maximizes the geography and location proximity of schools to students.
		Lose trust from parents if lack of advanced notice to families
		Increase cross town traffic as people have to drive kids out of their neighborhood to get to school
IDEA: #3A Move the District Office and lease out Bradford St.	Rotate school board meetings between school sites (get more parents to attend the meetings, families are more aware)	
	Shows administrators are making sacrifices and not just students and families	
IDEA: #3B Close the District Office and move District Office to function out of MIT campus. Rent District Office.	Central Location	
	Near current location	
	Minimal remodeling necessary--could just use room dividers	
IDEA: #4 Find a renewable energy source for a lower cost and not increase the overall monthly energy bill.	Increase population at campuses which already have solar panels installed to maximize the savings	Lose the tax payers investment in the solar panels if you close sites that already have them installed

<p>IDEA: #5 Increase facility rentals--charters.</p>	<p>Increase revenues by charging maximum rent allowed by law</p>	
<p>IDEA: #6 The summer school program should be closed.</p>	<p>Establish partnerships to run summer programs on campuses that have room during the summer to generate revenue (libraries, Lagarza, parks & rec--both Redwood City and San Carlos)</p>	
<p>IDEA: #7 Make all neighborhood schools K-5 and 6-8</p>		<p>Families with students in both elementary school and middle school are able to have everyone on one campus. Older students walk younger students to school</p>
		<p>Older students mentor and provide modeling relationships for younger students (Reading Buddies, Lap-a-Thon, After School Day Care program TK-7)</p>
		<p>Provide an academically rigorous environment for students entering high school (NEED DATA)</p>
		<p>Provide a small school environment for students—otherwise these students might seek a private school that could provide a similar environment.</p>
		<p>IEP (Individualized Education Program) students are able to stay with the same group of students and staff from TK through 8th providing stability and growth.</p>
		<p>Historically: moved to K-8 to address “White flight” issues</p>
		<p>K-8 schools have higher levels of academic achievement, both in mathematics and reading</p>
		<p>Students attending K-8 schools have also been found to have higher rates of attendance and better performance in terms of emotional and social outcomes such as self-esteem, leadership, and attitudes toward school.</p>

<p>IDEA: #7 Make all neighborhood schools K-5 and 6-8 (cont)</p>		<p>Parents often praise the greater sense of community they feel exists in K-8 schools...stronger relationships that seem to exist between students, between teachers, between students and teachers, and between parents and teachers in K-8 schools.</p>
		<p>K-8 Longer grade span allows for families with several children to have siblings in the same school for longer periods of time.</p>
		<p>K-8 students may benefit from spending the middle grades as the older children in their school building, and that being the “top dog” might lead to greater feelings of confidence, maturity, and leadership</p>
<p>IDEA: #7A: Preserve existing K-8 schools, convert K-5 schools to K-8 as appropriate. Rationale: K-8 schools offer many benefits over split K-5/6-8 schools (added idea)</p>	<p>Cost Effectiveness--K-8 schools are typically more cost effective for utilities, maintenance, and staffing costs</p>	<p>Some of the District K-8 schools are underutilized</p>
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	<p>Higher Student Achievement, Particularly for underperforming students</p>	
	<p>Improved Student Behavioral Outcomes, including Self Esteem</p>	
	<p>Encourage Parent Involvement</p>	
	<p>Decreased traffic congestion--siblings can travel to school together</p>	
	<p>Shared knowledge--Elementary School Teachers can inform middle-grade teachers about specific students' histories, learning styles and other unique characteristics</p>	
	<p>Lasting relationships--teachers and students build lasting bonds that can foster a supportive, trusting environment</p>	
	<p>Leadership Development--Older students in K-8 schools have the opportunity to develop leadership skills as role models, reading buddies, tutors, etc.</p>	

IDEA: 7A: Preserve existing K-8 Schools (cont)	Minimizing transitions--students in K-8 schools only make on transition before graduating	
IDEA: #8A Improve public perception by Reducing Internal competition. See specific idea elements below	Increase size of larger campuses which have the room to grow	
IDEA: #8B One Bayside middle school at Hoover in order to expand choices to families so that students can have opportunity for electives that otherwise they couldn't have	Make Taft the location for the charters--geographically near majority of charter students	
	Integrates students into school with established programs (extracurricular activities, after school on campus, etc)	
IDEA: #8C Consolidate Garfield, Taft, Fair Oaks and Hoover students at two locations for elementary (K-5). Create one middle school at Taft for grades 6-8	Integrates students into school with established programs	Not enough room at Taft for middle school unless you add bungalow
IDEA: #8D Middle Schools (MIT to move campus, 6-8 reduction at schools)		see Idea #7
IDEA: #9A Consolidate charter schools on one campus	in support of this idea	

IDEA: #9B Location(s) for Charters	Option 1: geographically near majority of charter students	Option 2: geographically inconvenient for families of charter students; increases cross town traffic
	Option 1: small campus already set up for individual sites	Option 2: giving charters a larger campus to expand and take away more district students
		Option 2: charter would become more attractive at Clifford campus and become an alternative for the north and west neighborhood families that live close by--removing more students from the district
		Option 2: loss of property values for north and west land owners because no longer have a neighborhood school
		Option 2: forcing kids to travel farther to school and therefore less time studying and sleeping
		Option 2: loss of walkability for multiple neighborhood (both RCSD and charter students effected)
		Option 2: Legal threat from landowners near Clifford campus (San Carlos residents as well)
		Option 2: lose students from North and west to other school districts (private, charters, San Carlos)
IDEA: #10 Language Immersion (Adelante, Selby Spanish Immersion, and Mandarin Immersion)		none of the choices would be large enough to be a standalone school, need to consolidate
IDEA: # 11 Project Based Learning (PBL at Roosevelt)		
IDEA: #12 North Star Academy		Potential suggestion, if changing to a middle school, could phase out grades 3-5 as the students age out each year, i.e. year one eliminate 3rd grade, year two, eliminate 4th grade, year three, eliminate 5th grade, this would allow North Star to focus on Middle School and expand those grades

IDEA: #13 Parent Participation (Orion)		John Gill is a small campus, no room for expansion in future, move to a larger campus instead (Clifford or Roosevelt)
IDEA: #14 Clifford School		Clifford has one of the biggest campus, district would lose room to grow in the future
		Lose Clifford ideal campus layout (opportunity for school within a school--middle school area could be used for a special program, etc)
		Lose established programs (extracurricular activities, after school on campus, etc)
		An active PTO Program (PTO funded activiteis for studnets-computers, gym teachers, etc)
IDEA: #15 Use for Open Spaces	Adalante campus rented to a private preschool/day care	Clifford has one of the biggest campus, district would lose room to grow in the future
	Pro for chaters to Taft: geographically near current charter students	Lose Clifford ideal campus layout (opportunity for school within a school--middle school area could be used for a special program, etc)
		Lose established programs (extracurricular activities, after school on campus, etc)
		Public perception of closing one of the top three school programs in district, against the mission of the district
IDEA: #16 Full -Day Kindergarten		
IDEA: #17A Equity across the district. This doesn't mean all schools will be the same, but all will provide both the basics and interesting and engaging hooks.		
IDEA: #17B Consistent and Equitable enrichment during school day		
IDEA: #18 District-wide pre-school		
IDEA #19: Expand After School Care		
IDEA: #20 Music and art programs at every school		